# **Chemical Change and Chemical Bond**

## EXERCISE [PAGES 42 - 94]

| Exercise   Q 1.1   Page 94   |
|--|
| Complete the statement by filling the gaps using appropriate term.   |
| An is drawn in between the reactants and products while writing the equation for a chemical reation.                               |
| <b>Solution:</b> An <u>arrow</u> is drawn in between the reactants and products while writing the equation for a chemical reation. |
| Exercise   Q 1.2   Page 94   |
| Complete the statement by filling the gaps using appropriate term.   |
| Rusting of iron is a chemical change.  |
| Solution: Rusting of iron is a <u>slow</u> chemical change.  |
| Exercise   Q 1.3   Page 94   |
| Complete the statement by filling the gaps using appropriate term  |
| The spoiling of food is a chemical change which is recognized from the generation of certain due to it.                            |
| <b>Solution:</b> The spoiling of food is a chemical change which is recognized from the generation of certain smell due to it.     |
| Exercise   Q 1.4   Page 94   |
| Complete the statement by filling the gaps using appropriate term.   |
| A colourless solution of calcium hydroxide in a test tube turns on blowing in it through a blow tube for some time.                |
| <b>Solution:</b> A colourless solution of calcium hydroxide in a test tube turns <u>milky</u> on                                   |
| blowing in it through a blow tube for some time.   |
| Exercise   Q 1.5   Page 94   |
| Complete the statement by filling the gaps using appropriate term.   |
| The white particles of baking soda disappear when put in lemon juice. This means that it is a change.                              |



**Solution:** The white particles of baking soda disappear when put in lemon juice. This means that it is a **chemical** change.

#### Exercise | Q 1.6 | Page 94

Complete the statement by filling the gaps using appropriate term Oxygen is a..... in respiration.

**Solution:** Oxygen is a <u>reactant</u> in respiration.

#### Exercise | Q 1.7 | Page 94

Complete the statement by filling the gaps using appropriate term.

Sodium chloride is \_\_\_\_\_ compound while hydrogen chlorid is \_\_\_\_\_ compound.

**Solution:** Sodium chloride is <u>ionic</u> compound while hydrogen chloride is <u>covalent</u> compound.

#### Exercise | Q 1.8 | Page 94

Complete the statement by filling the gaps using appropriate term

Electron \_\_\_\_\_ is complete in each hydrogen in a hydrogen molecule.

**Solution:** Electron <u>duplet</u> is complete in each hydrogen in a hydrogen molecule.

## Exercise | Q 1.9 | Page 94

Complete the statement by filling the gaps using appropriate term

Chlorine (Cl<sub>2</sub>) molecule is formed by..... of electrons between two chlorine atoms.

**Solution:** Chlorine (Cl<sub>2</sub>) molecule is formed by **sharing** of electrons between two chlorine atoms.

#### Exercise | Q 2.1 | Page 94

Explain by writing a word equation.

Respiration is a chemical change.

**Solution:** Chemical change is a process in which a new substance is formed.

- Respiration is irreversible process
- During respiration, oxygen is convert into carbon-dioxide( a new substance is formed).





- During respiration, there is change in their chemical composition.
- During respiration, absorption and evolution of energy takes place.

These are characteristics of chemical reaction. Hence, respiration is a chemical reaction.

#### Exercise | Q 2.2 | Page 94

Explain by writing a word equation.

Hard water gets softened on mixing with a solutions of washing soda.

**Solution:** Sodium carbonate, Na<sub>2</sub>CO<sub>3</sub>, is also known as **washing soda**. It can remove temporary and permanent hardness from **water**. Sodium carbonate is soluble but calcium carbonate and magnesium carbonate are insoluble.

The carbonate ions from sodium carbonate reacts with calcium and magnesium ions in the water to produce insoluble precipitate. For example:

$$Ca^2 + (aq) + Na_2Co_3 \rightarrow CaCO_3(s) + 2Na^+(aq)$$

The **water** is softened because it no longer contains dissolved calcium ions and magnesium ions.

#### Exercise | Q 2.3 | Page 94

Explain by writing a word equation.

Lime stone powder disappears on adding to dilute hydrochloric acids.

**Solution:** Limestone is predominantly Calcium carbonate(CaCo<sub>3</sub>). When calcium carbonate reacts with 10% solution of HCl. Then Calcium chloride is formed as a salt along with water and carbon dioxide gas (brisk effervescence).

In this reaction, we add hydrogen ions (H<sup>+</sup>), which will react with the carbonate ion to form hydrogen carbonate HCO<sub>3</sub>- ions, which are soluble in water and the limestone will dissolve.

#### Exercise | Q 2.4 | Page 94

Explain by writing a word equation.

Bubbles are seen on adding lemon juice to baking soda.

**Solution:** Bubbles are seen on adding lemon juice to baking soda because lemon juice is citric acid and baking soda is sodium bicarbonate. On adding lemon juice in baking soda, we add acid in base then neutralization reaction is taking place resulting in the formation of salt ,water and brisk effervesence of carbon-dioxide. This CO<sub>2</sub> is released in the form of bubbles.







 $H_3C_6H_5O_7(aq) + 3 \text{ NaHCO}_3(aq) \rightarrow \text{Na}_3C_6H_5O_7(aq) + 3H_2O(I) + 3CO_2(g)$  citric acid + baking soda  $\rightarrow$  salt + water + carbon dioxide

#### Exercise | Q 3 | Page 94

Match the pairs.

| mater the pane.           |                             |
|---------------------------|-----------------------------|
| a. Photosynthesis         | i. Tendency to lose         |
|                           | electrons                   |
| b. Water                  | ii. Reactant in combustion  |
|                           | process                     |
| c. Sodium chloride        | iii. Chemical change        |
| d. Dissolution of salt in | iv. Covalent bond           |
| water                     |                             |
| e. Carbon                 | v. Ionic bond               |
| f. Fluorine               | vi. physical change         |
| g. Magnesium              | vii. Tendency to form anion |

#### Solution:

| a. Photosynthesis         | i. Chemical change              |
|---------------------------|---------------------------------|
| b. Water                  | ii. Covalent bond               |
| c. Sodium chloride        | iii. Ionic bond                 |
| d. Dissolution of salt in | iv. Physical change             |
| water                     | , c                             |
| e. Carbon                 | v. Reactant in combustion       |
|                           | process                         |
| f. Fluorine               | vi. Tendency to form anion      |
| g. Magnesium              | vii. Tendency to lose electrons |

## Exercise | Q 4.1 | Page 94

Show with the heip of diagram of electronic configuration how the following compound are formed from the constituent atoms.

Sodium chloride

**Solution:** Step 1 : Write the symbols of the radicals.

Na C

**Step 2 :** Write the valency below the respective radical.

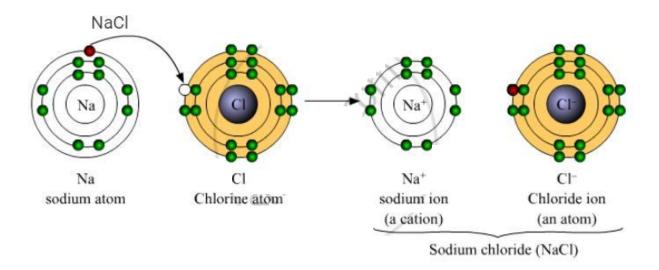
Na Cl

**Step 3**: Cross-multiply symbols of radicals with their respective valency.

**Step 4**: Write down the chemical formula of the compound.







### Exercise | Q 4.2 | Page 94

Show with the heip of diagram of electronic configuration how the following compound are formed from the constituent atoms.

Potassium fluoride

**Solution: Step 1 :** Write the symbols of the radicals.

K

**Step 2 :** Write the valency below the respective radical.

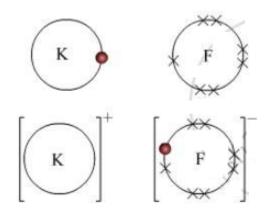
K F 1 1

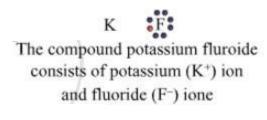
**Step 3**: Cross-multiply symbols of radicals with their respective valency.

F

**Step 4 :** Write down the chemical formula of the compound.

KF







#### Exercise | Q 4.3 | Page 94

Show with the heip of diagram of electronic configuration how the following compound are formed from the constituent atoms.

Water

**Solution: Step 1 :** Write the symbols of the radicals.

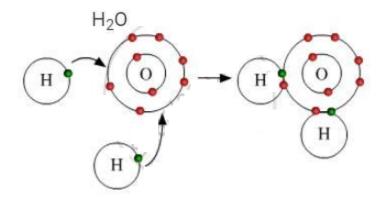
H O

**Step 2 :** Write the valency below the respective radical.

H O 1 2

**Step 3**: Cross-multiply symbols of radicals with their respective valency.

**Step 4**: Write down the chemical formula of the compound.



## Exercise | Q 4.4 | Page 94

Show with the heip of diagram of electronic configuration how the following compound are formed from the constituent atoms.

Hydrogen chloride

**Solution: Step 1 :** Write the symbols of the radicals.

H CI

**Step 2 :** Write the valency below the respective radical.

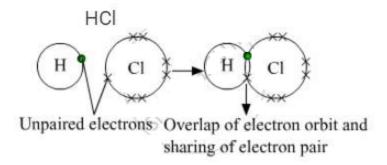
H Cl 1

Step 3: Cross-multiply symbols of radicals with their respective valency.

**Step 4 :** Write down the chemical formula of the compound.







#### Exercise | Q 7.1 | Page 42

In term of electron transfer, define Oxidation

**Solution:** Oxidation is the loss of electrons during a reaction by a molecule, atom or ion. In terms of electron transfer, oxidation is defined as the phenomenon in which an atom loses electron to form a positively charged cation.

During formation of ionic bond one atom undergoes oxidation while another atom undergoes reduction.

#### **Exercise | Q 7.2 | Page 42**

In term of electron transfer, define Reduction

**Solution:** Reduction is defined as the phenomenon in which an atom gains electron to form a negatively charged ion called anion.

During formation of ionic bond one atom undergoes oxidation while another atom undergoes reduction.





